

Writing Workshop with Mrs. Sakai

Materials Needed:

- A writing tool—pen or pencil
- Paper (there will soon be paper choices in the sessions for you to choose from, though I can also say just plain paper is great so they can design the page exactly how they want it to be)
- Coloring tools
- A mentor text

If you have questions about anything regarding this writing assignment, or if your child would like feedback on their writing, please feel free to contact Mrs. Sakai at

jsakai@marvistaes.org.

She has a weekly parent support zoom meeting on Tuesdays at 4PM. If you have any questions in regards to the writing project, feel free to attend her zoom meeting by clicking on the link below.

<https://zoom.us/j/819811544?pwd=S0xDbINkVlVKdld2OTcrUFIXczBTUT09>

Meeting ID: 819 811 544

Password: read

This week is the last week of your writing project! Please complete these sessions by the end of the week.

Independent Writing Project K-2 Mini-Lesson Summaries Sheet

Session 6:

- **Step 1:** YouTube Link: <https://youtu.be/5N9tu8UAMLE>
- **Step 2:** Independent writers can use their illustrations to help them elaborate in their words on the page.
- **Step 3:** **Writer's Work:** Look at the details in your picture on each page and see if the details in the picture are written in words too. If not, add those words in.

Session 7:

- **Step 1:** YouTube Link: <https://youtu.be/aNVHQItO9Hg>
- **Step 2:** Independent writers revise to make their writing stronger. They might take out parts, add new parts in, or rearrange things so that the writing piece makes sense to their reader. They can use a flap, a post-it, or a whole new page to make these revisions.
- **Step 3:** **Writer's Work:** Read your piece over as a whole and think, "Do all of the parts go together? Does it make sense? Can I take something out because it is confusing or doesn't fit? Do I need to add something to make it flow better or make it clearer for my reader?" Use a different color writing tool so we can see your revision. Go for big revisions!

Session 8:

- **Step 1:** YouTube Link: <https://youtu.be/3HfnrRzo2b0>
- **Step 2:** Independent writers edit so that it is easy for their readers to read it the way the author intended. They can edit for:
 - Capital letters and punctuation
 - Spelling
 - If narrative, use of quotation marks and dialogue tags
- **Step 3:** **Writer's Work:** Use the editing checklist (attached) and edit your piece for one thing at a time. Read it though only editing for punctuation that is needed. Read it again and look only at spelling-does it look right? Continue until it is just the way you want it to be!

Session 9:

- **Step 1:** YouTube Link: <https://youtu.be/DoW3Cp6ocSk>
- **Step 2:** Independent writers fancy up their writing for publishing. They can:
 - Add more detail and color in the illustrations
 - Make an "About the Author" page
 - Make a title and front cover for the book
 - Make a back of the book blurb
 - Make a dedication page

Reflection:

- Make a video of yourself responding to the following questions:
 - Find a place where you tried something from your mentor text in your own writing. Why did you choose that to try?
 - Name your most interesting technique and explain why it works so well.
 - What was easy and challenging for you as a writer in this independent writing project? What do you want to work on next?

My Editing Checklist

I used CAPITAL letters correctly.

Starts of sentences

Names of people

Dates

Names of animals

I used lowercase letters for everything else.

I checked my spelling carefully.

I used punctuation correctly.

! . ? , " "



I re-read my writing to make sure it all makes sense.

Writers Fancy Up Their Writing

Title
and Front
Cover Art



Dedication
Page

This book is
dedicated to _____
because...

About the
Author
Page

Mrs. Sakai
loves to...

Color and Add
Details
to Pictures

