

# Math

Week of May 4<sup>th</sup> - May 8<sup>th</sup>

## Math Journals

*\*Note to grown-ups—you may read the question and help your students understand what's happening in the story, but let them solve it however they choose. If it takes them a long time to finish one set, they may stop there.*

Directions: Choose at least 2 number sets and solve the problem. Show your work using numbers, pictures, or words. Don't forget to answer the question with a statement!

### Monday

Ryan had some candy.

He gave \_\_\_\_\_ pieces of candy to his sister.

Now Ryan has \_\_\_\_\_ pieces of candy left.

How many pieces of candy did Ryan have to begin with?

( 28 , 14 )

( 68 , 34 )

( 113 , 90 )

### Tuesday

A clown had some balloons.

\_\_\_\_\_ of them floated away.

Now the clown has \_\_\_\_\_ balloons left.

How many balloons did the clown have to start with?

( 29 , 16 )

( 56 , 45 )

( 96 , 66 )

### Wednesday

- Counting Collections (see attached page)

### Thursday

- My Math workbook pages 646, 651, 652, 654, 655, 657, 658, 659, 660

\*Please visit: [https://drive.google.com/open?id=lcW3t\\_50PUHm\\_wRGeg3Ykv&ClFnz2nWCv](https://drive.google.com/open?id=lcW3t_50PUHm_wRGeg3Ykv&ClFnz2nWCv)  
for the PDF version

### Friday

- My Shape Monster, My Shape House, My Shape Robot, My Shape Animal (attached)

# Counting Collections

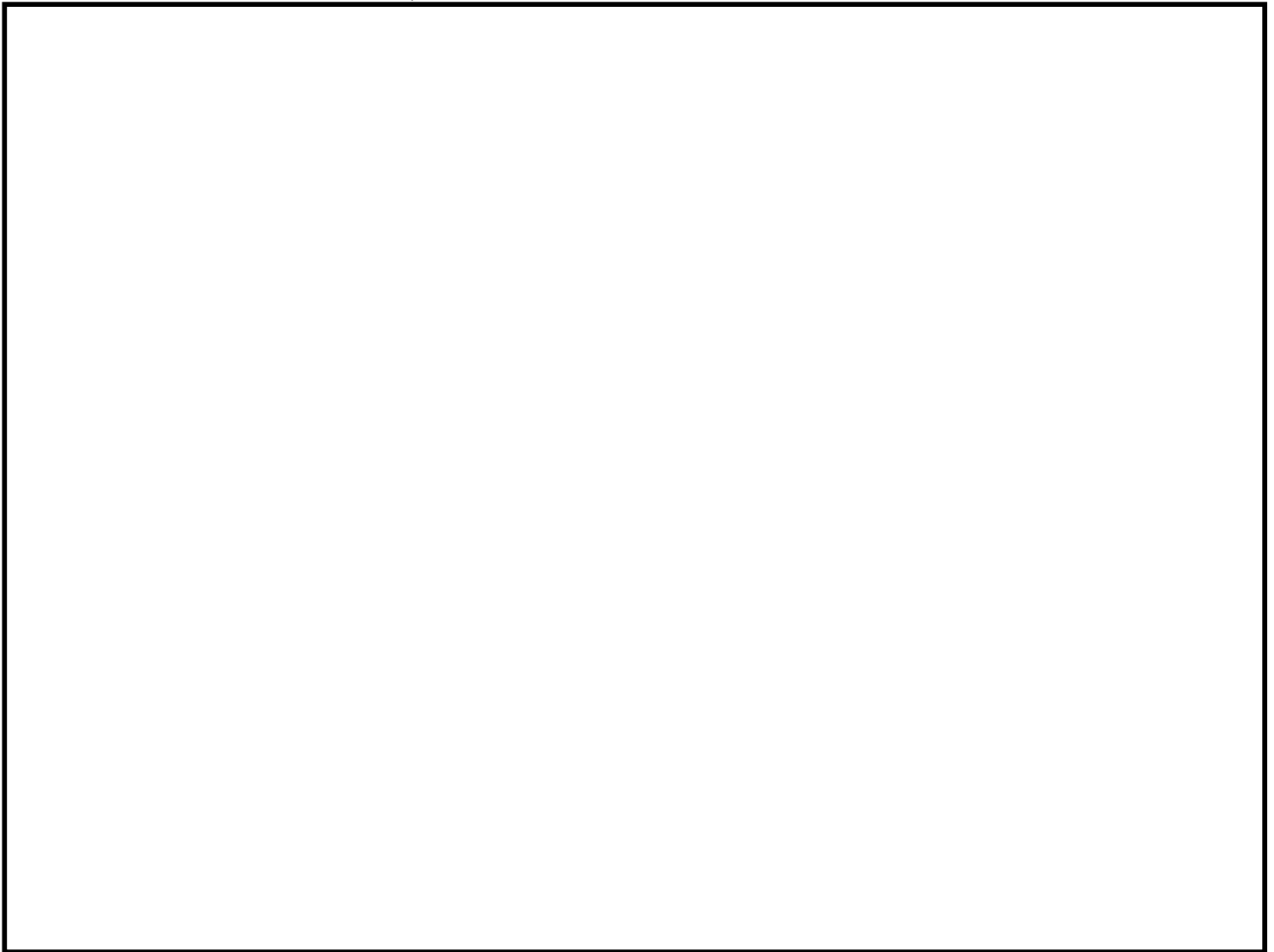
Name \_\_\_\_\_

I counted \_\_\_\_\_  
(name of item)

Estimate/Guess: \_\_\_\_\_  
(before counting)

I had \_\_\_\_\_ items in my collection.  
(final count)

This is how I counted my collection:

A large empty rectangular box with a solid black border, intended for a student to draw or write about their counting process.

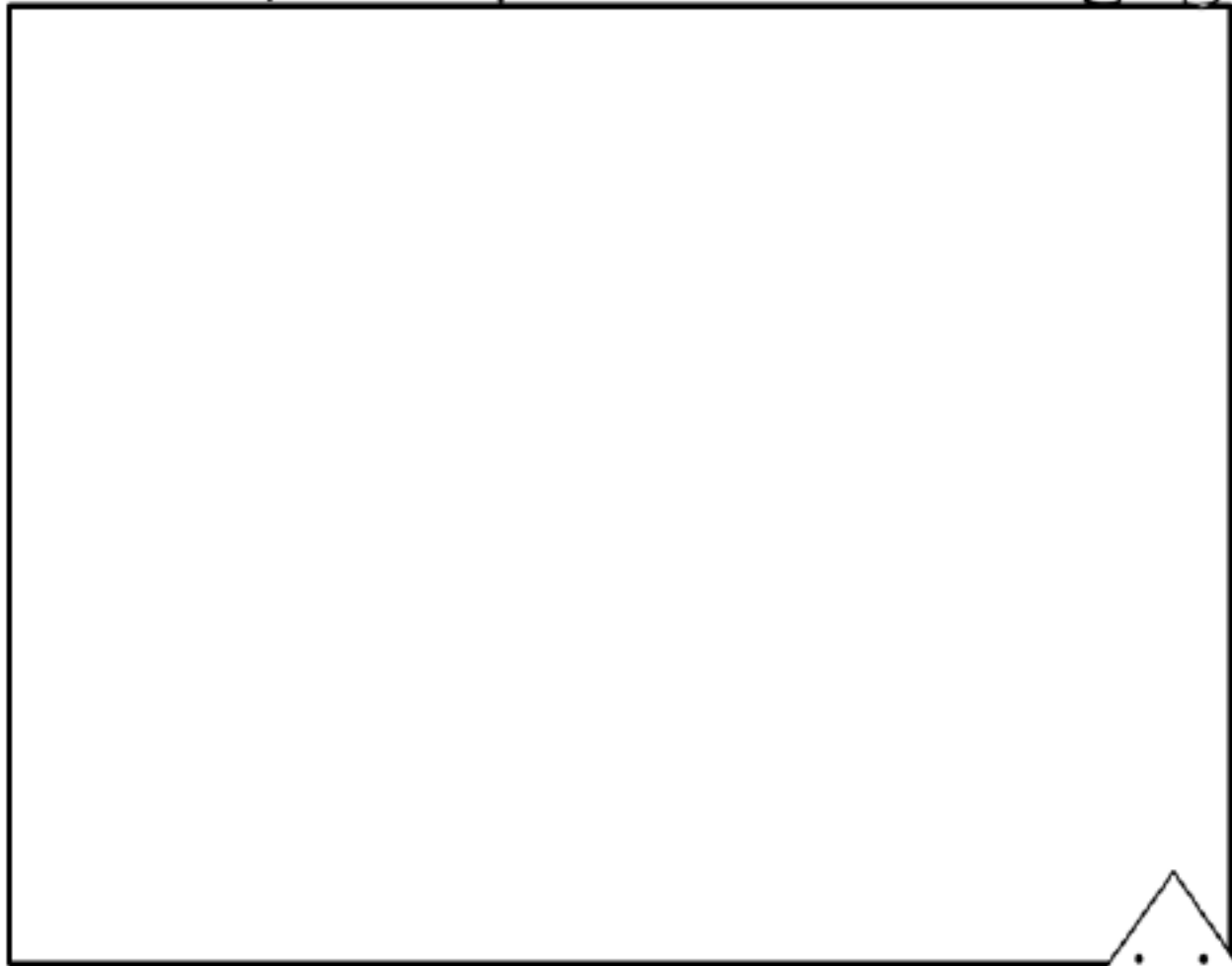
# 120 Chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120

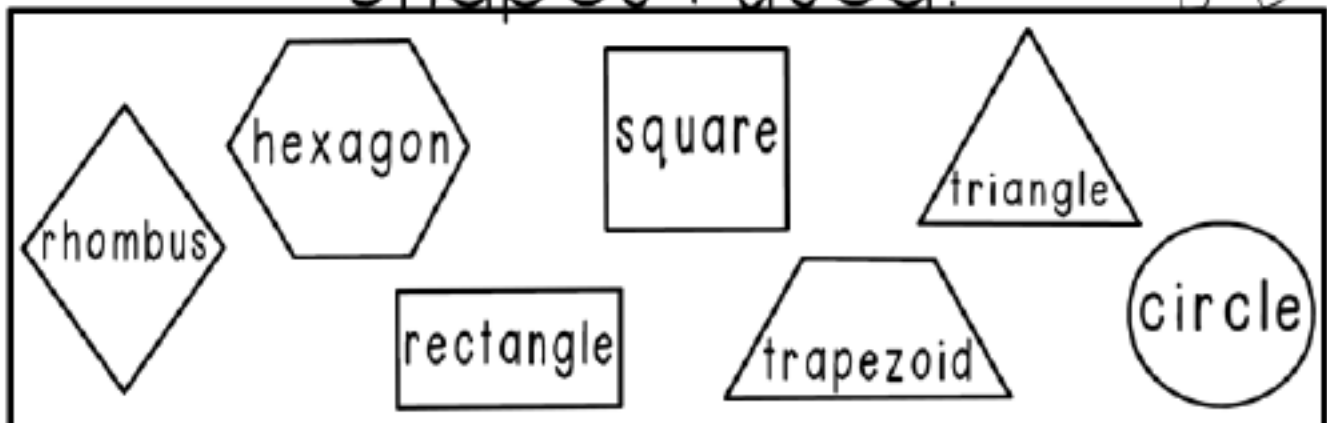
Name: \_\_\_\_\_



# My Shape Monster!

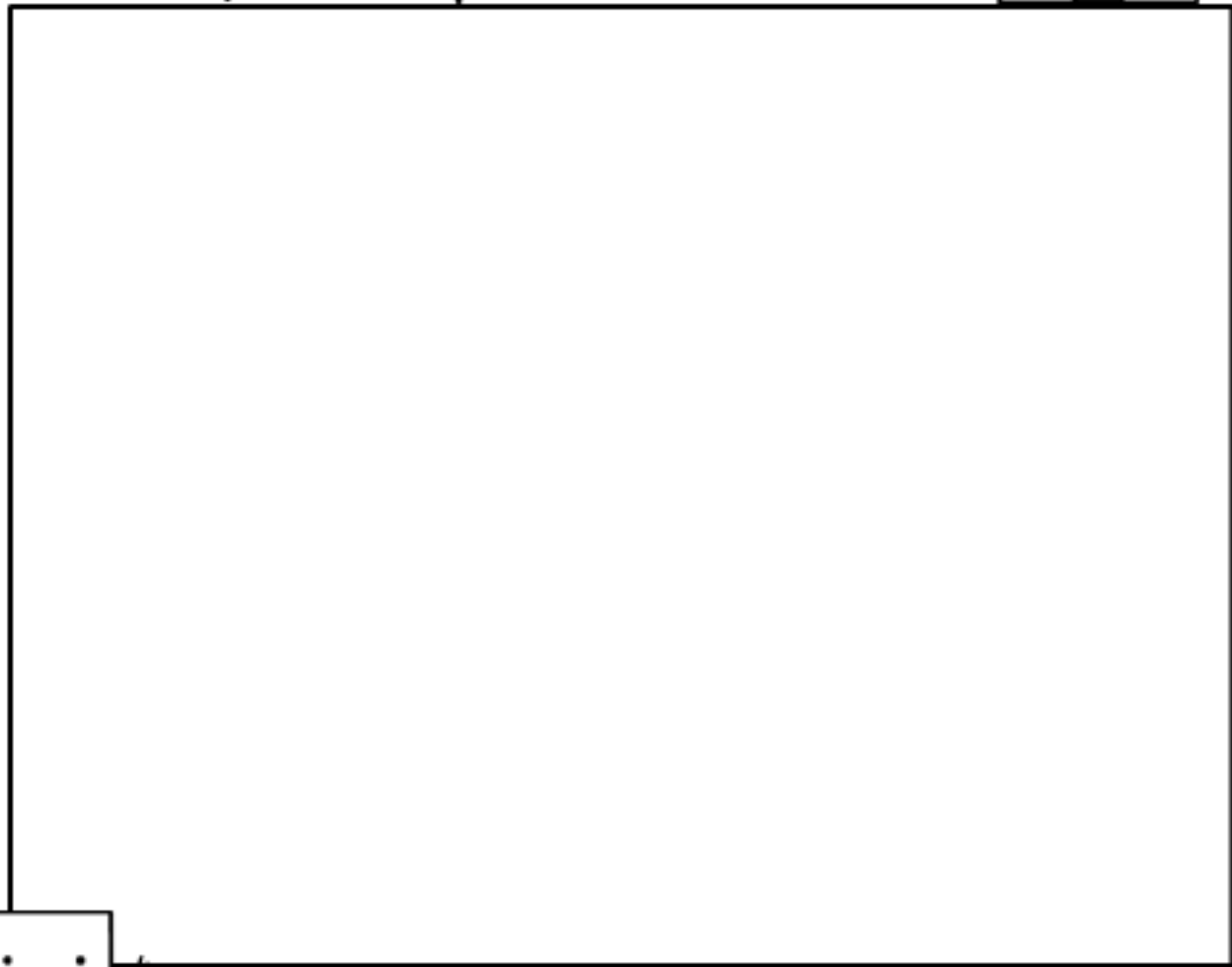


Shapes I used:

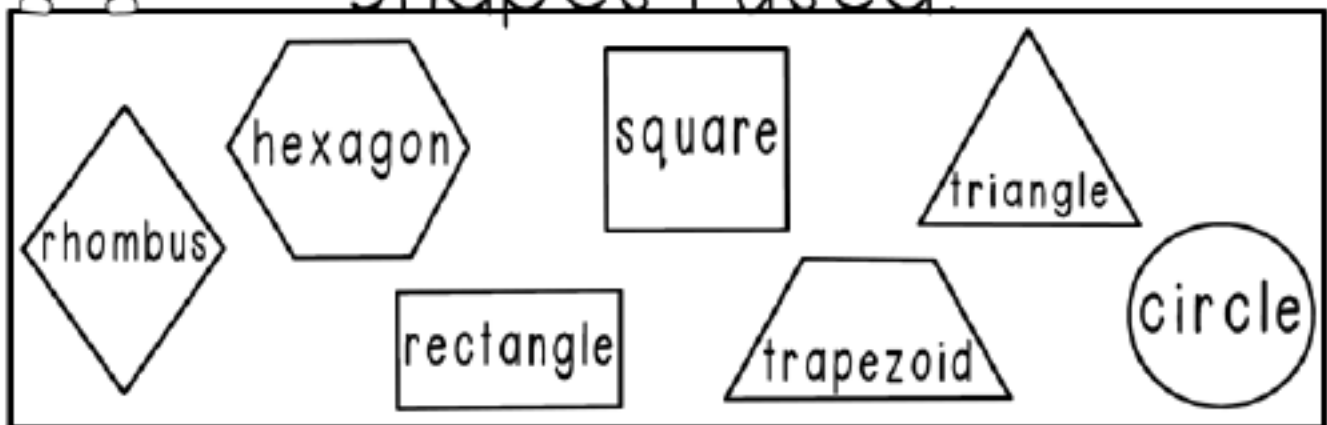


Name: \_\_\_\_\_

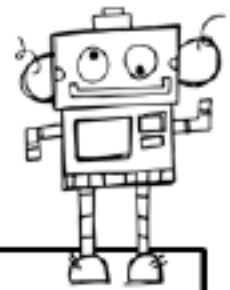
# My Shape House!



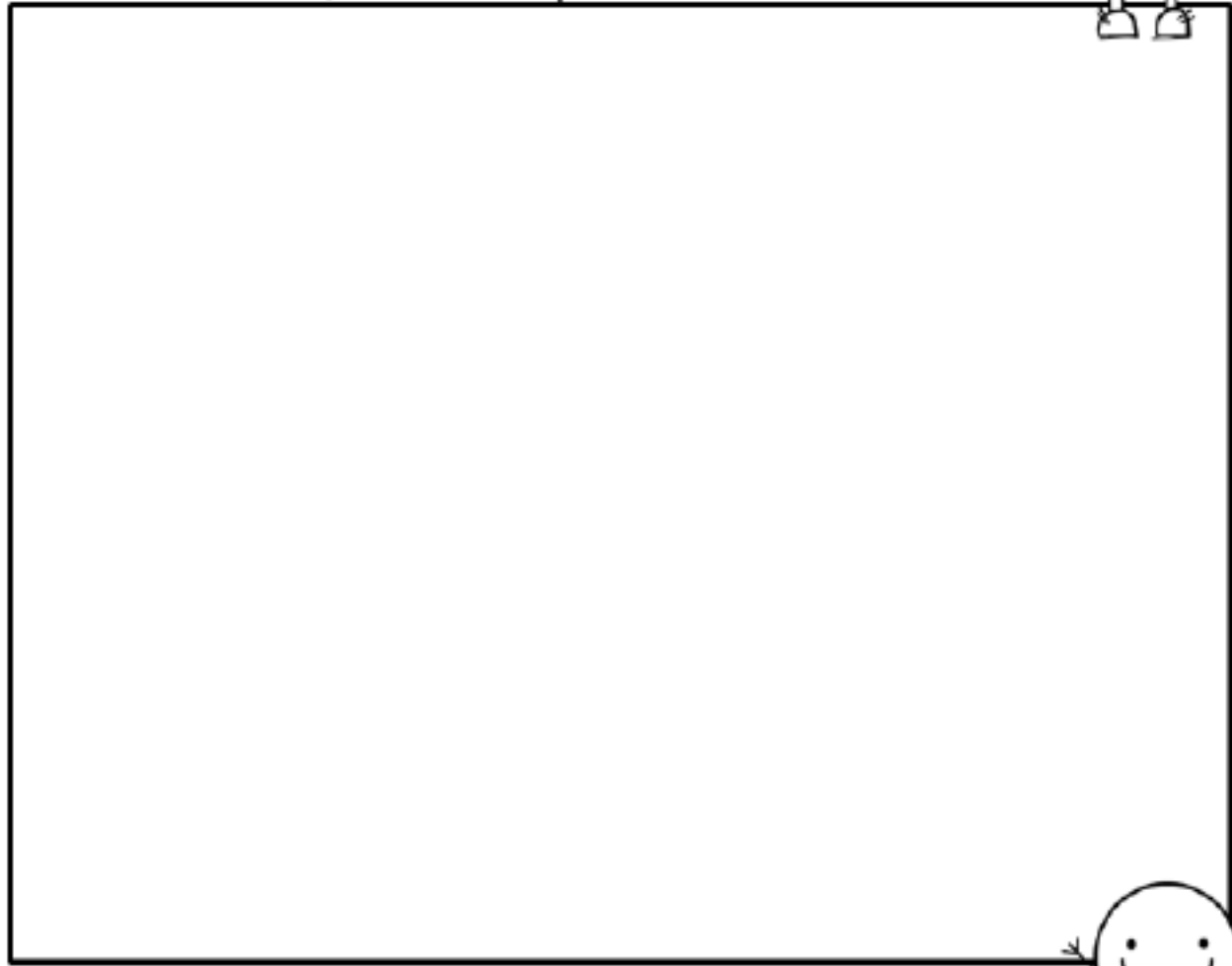
Shapes I used:



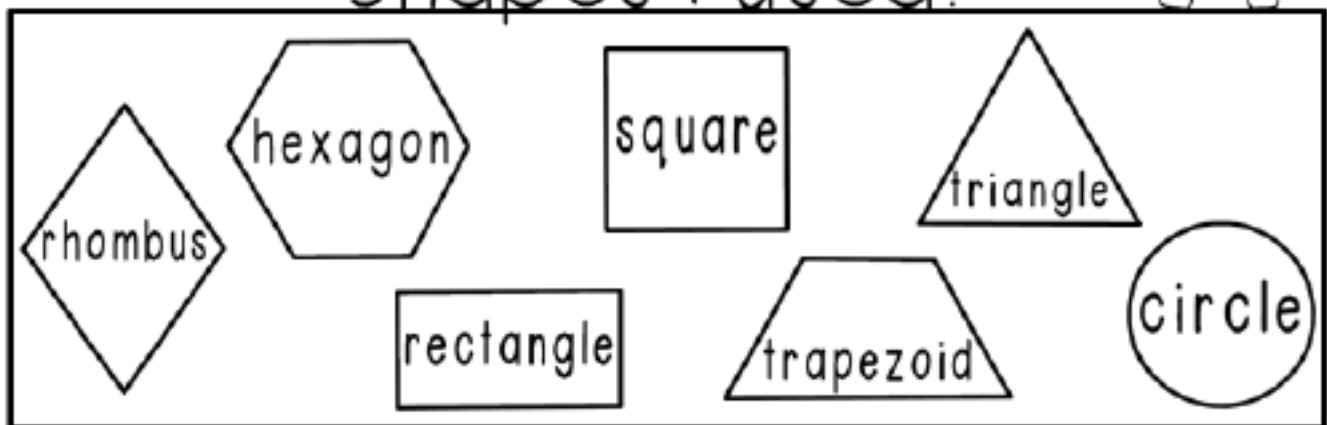
Name: \_\_\_\_\_



# My Shape Robot!



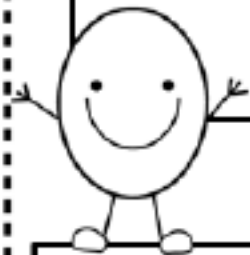
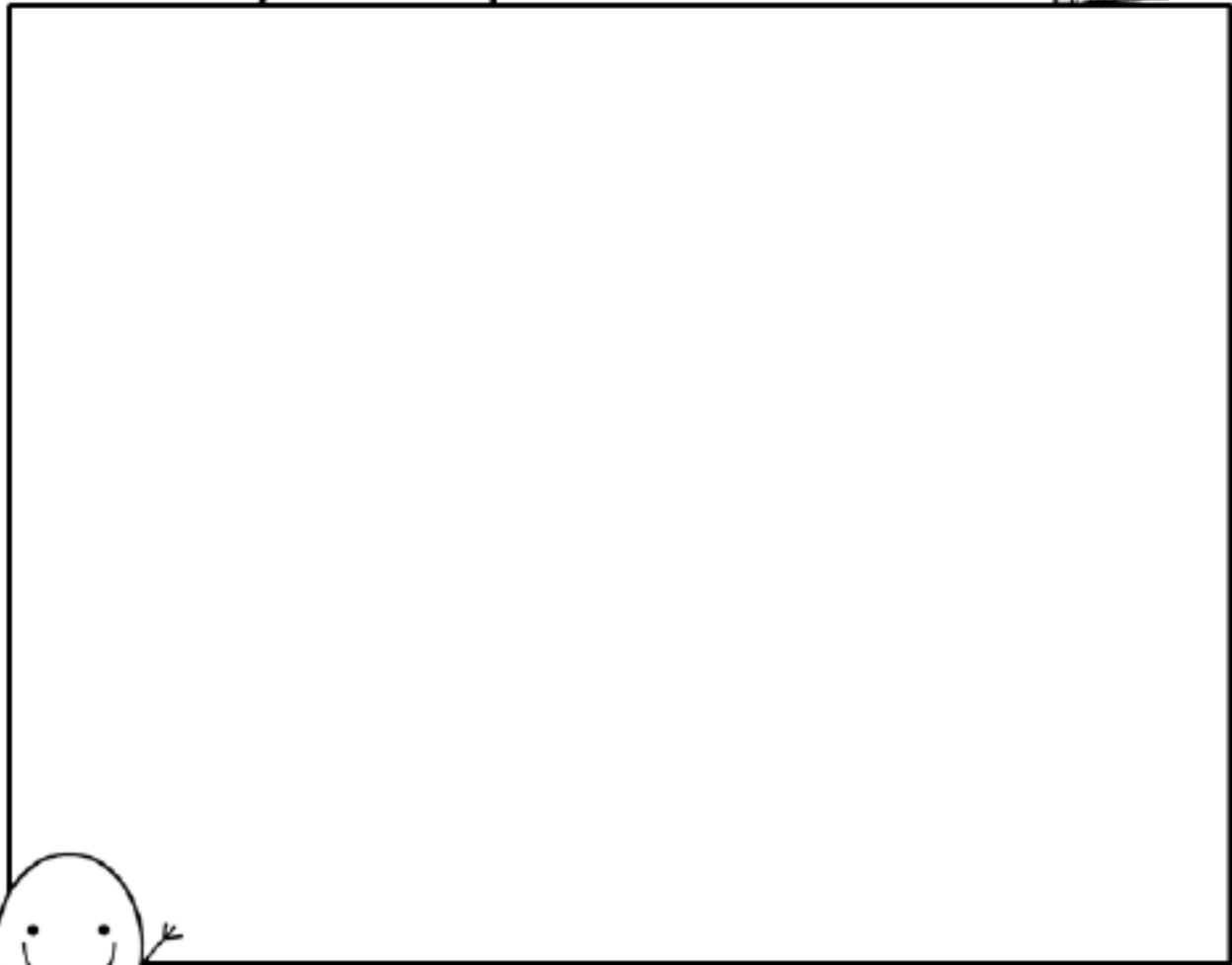
Shapes I used:



Name: \_\_\_\_\_



# My Shape Animal!



Shapes I used:

