

Math

Week of June 1st - June 5th

Math Journals

**Note to grown-ups—you may read the question and help your students understand what's happening in the story, but let them solve it however they choose. If it takes them a long time to finish one set, they may stop there.*

Directions: Choose at least 2 number sets and solve the problem. Show your work using numbers, pictures, or words. Don't forget to answer the question with a statement!

Monday

Farmer Ted has _____ hens.
There are _____ eggs under each hen.
How many eggs are there all together?

(10 , 6)

(5 , 5)

(8 , 3)

Tuesday

Megan has _____ cookies.
She puts _____ cookies in each bag.
How many bags can she fill?

(15 , 3)

(20 , 5)

(12 , 4)

Wednesday

- Counting Collections (see attached page) *count atleast 50 items

Thursday

- My Math workbook pages 599 , 600 , 602, 603, 604, 605, 606

Friday

- My Math workbook pages 608, 609, 610, 611, 612

*If you do not have the workbook, please visit:

https://drive.google.com/drive/folders/-DrZE8iEnWmg4ZEnXdxCmE2opC_obbwX?usp=sharing

For the PDF version

Counting Collections

Name _____

I counted _____
(name of item)

Estimate/Guess: _____
(before counting)

I had _____ items in my collection.
(final count)

This is how I counted my collection:

A large empty rectangular box with a solid black border, intended for a student to draw or describe their counting process.

120 Chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120