

Math

Week of June 8th - June 12th

Math Journals

**Note to grown-ups—you may read the question and help your students understand what's happening in the story, but let them solve it however they choose. If it takes them a long time to finish one set, they may stop there.*

Directions: Choose at least 2 number sets and solve the problem. Show your work using numbers, pictures, or words. Don't forget to answer the question with a statement!

Monday

Mom has ____ marshmallows.

She puts the marshmallows on ____ sticks, to roast.

How many marshmallows are on each stick?

(12 , 4)

(10 , 5)

(24 , 6)

Tuesday

Karen has ____ caterpillars.

She puts the caterpillars into ____ jars, with the same number of caterpillars in each jar. How many caterpillars are in each jar?

(16 , 4)

(12 , 3)

(30 , 10)

Wednesday

- Counting Collections (see attached page) *count atleast 50 items

Thursday

- My Math workbook pages 614, 615, 616, 617, 618

Friday

- My Math workbook pages 619, 620, 621, 622

*If you do not have the workbook, please visit:

https://drive.google.com/drive/folders/lu5aH3Xp-UnjHR6bLPNKmLtjHKl6oj_JN?usp=sharing

for the PDF version

Counting Collections

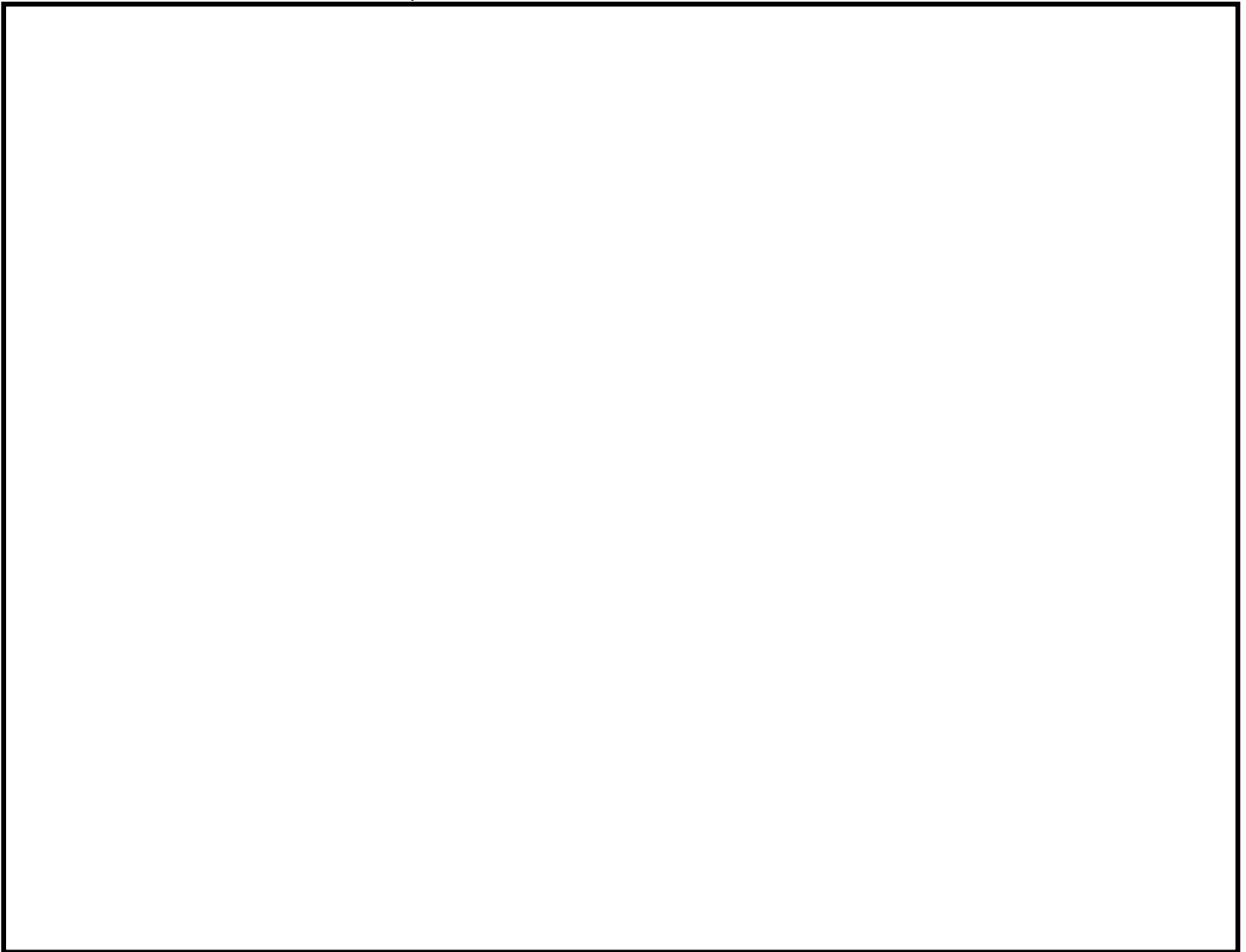
Name _____

I counted _____
(name of item)

Estimate/Guess: _____
(before counting)

I had _____ items in my collection.
(final count)

This is how I counted my collection:

A large empty rectangular box with a solid black border, intended for a student to draw or describe how they counted their collection.